

This 2012 report card is released in the initial phase of the A-F reform. No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades PK - 3

District: YUKON

School: CENTRAL ES

9 1027 105

B

3.00

GPA

2012 Student Achievement (50.00%) ¹

Subject	# of Students	Performance Index	Letter Grade
Reading	64	77	C
Mathematics	64	78	C
Science	***	***	***
Social Studies	***	***	***
Writing	***	***	***
Overall 2012 Student Performance Grade	128	77	C

Overall Student Growth (0.00%) ²

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall 2012 Student Growth Grade	***	***	***

Bottom Quartile Student Growth (0.00%) ³

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall Bottom Quartile Growth Grade	***	***	***

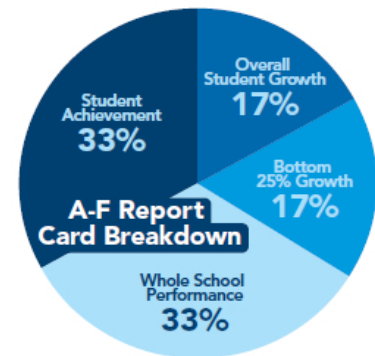
Whole School Performance (50.00%)

Subject		Performance Index	Letter Grade
Student Attendance Rate		95%	A
Dropout Rate			N/A
	Bonus		
School Climate Survey	Y		
Parent & Community Engagement	Y		
Advanced Coursework	N/A		
Overall Whole School Performance			A
FINAL GRADE		3.00	B

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 0% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 0% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

Whole School Performance: 50% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

- Reading or Math Percent Tested less than 95%. School Letter grade dropped one letter grade.
- Reading or Math Percent Tested less than 90%. School Letter grade Automatic F.